Continuing Forestry Education
Provider Application Form
Part 1- General Information

Provider Information:

Provider Name: _____ Website: _____
        (i.e. University, agency, chapter, state society)

Address/City/State/Zip: _____

Contact Name: _____ Phone: _____ E-mail: _____

Program Information:

Title: _____ Theme, if applicable: _____
        (Complete, formal title)

Target audience:	This program is a:	The program has:
❑ Foresters/Natural Resource Professionals	❑ Workshop	❑ Optional events (field trips, workshops)
❑ Landowners	❑ Conference	❑ No optional events
❑ Forestry Technicians	❑ Lecture	
❑ Loggers	❑ Field trip	
❑ Other_____	❑ Self-study/self-pace	
	❑ Webinar	

Date/Location Information:

Program takes place:

❑ One-time   Date: From: _____   To: _____

Facility Name: _____ City: _____ State: _____

❑ Multiple times   Please list multiple cities, states, locations, dates separately.

Attendance Tracking:

Attendance will be tracked by: ❑ Registration records   ❑ Sign-in sheets
                                  ❑ Quiz   ❑ Other: _____

Agenda:

Please do one of the two following options:

1) Attach an agenda that has **ALL** the following information:

 ➢ Speakers' name, title, and employer
 ➢ Start/end time for each presentation
 ➢ Start/end time for each break
 ➢ Presentation title and **complete description of content**
 ➢ Field Trips – travel time and time at each location/stop

2) Complete Part # 2 of the application

An incomplete agenda or information will NOT be evaluated and will be returned.

Please return with application and supplemental information to the local CFE coordinator or the SAF National Office at:

CFE   866 897-8720
Society of American Foresters   Fax: 301 897-3690
5400 Grosvenor Lane   www.safnet.org
Bethesda, MD 20814
CFE Coordinators can be found at http://www.eforester.org/education/cfecoordinators.cfm

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Section #2 – Program Content

Date	Presenter Name, Title, Employer	Presentation Title	Presentation Description	Length of Time+

+ If the self-pace/self-study activity includes reading material, please indicate the number of words. For programs that include field trips, each stop on the field trip should be treated as a presentation.